EXERCISE: BT 5

Transfer Skills Module: Type of Exercise: Dialogue interpreting observation sheet Topic: Professional practice Learning Outcome(s): On completion of this exercise, trainees will be able to: identify aspects of good professional practice • analyse the role of the dialogue interpreter • provide feedback on an interpreter's performance. English/Other language Language Combination: Equipment: N/A Time: N/A Suitable for: Intermediate/Advanced Contributed by: Brooke Townsley, Middlesex University, London (UK) Notes: This observation sheet can be used to analyse professional practice in a face-to-face interpreted encounter. The observation criteria concentrate on the use of professional behaviours by the interpreter. The objective of the exercise is to promote discussion of features of the interpreted encounter and to encourage trainees to generate their own suggestions for good practice.

OBSERVATION CRITERIA

Use the following criteria in your observation of the interpreted event and record your observations by placing a tick ($\sqrt{}$) in the relevant box.

1. PROFESSIONAL SKILLS

During the interview did the interpreter:

	Yes	No	Partly	Notes
1.1 Introduce him/herself				
appropriately to both speakers and				
explain his/her role as interpreter in				
both languages?				
1.2 Take brief notes during the				
interpretation to aid recall?				
1.3 Intervene at any point to ask for				
clarification or repetition? (If NO, go				
to question 1.5)				
1.4 When the interpreter intervened,				
did s/he explain the invention to both				
speakers?				
1.5 Did the interpreter preserve a				
neutral position in the interview?				
1.6 Looking at the interview as a				
whole, did the interpreter's presence				
help the two speakers to communicate				
directly with each other?				
1.7 Did the interpreter consistently				
interpret in the first person (using				
'I'/'we')?				
1.8 Looking at the interview as a				
whole, did the interpreter's manner				

suggest a clear understanding of the		
interpreter's role?		

2. FAITHFULNESS OF INTERPRETATION

	Yes	No	Partly	Notes
2.1 Looking at the interview as a				
whole, was the interpretation provided				
faithful to the speech of both				
speakers? (If YES, go to question 2.6)				
2.2 Were any of the messages of				
either speaker <u>summarised</u> in the				
interpreter's rendition?				
2.3 Were any parts of the messages of				
either speaker omitted from the				
interpretation?				
2.4 Was anything <u>added</u> to the				
messages of either speaker in the				
interpretation?				
2.5 Was anything that was said by				
either speaker <u>changed or distorted</u> in				
the interpretation?				
2.6 Did the interpreter reflect the tone				
of voice, attitude and state of mind of				
the speakers in the interpretation?				

3. LANGUAGE USE

	Yes	No	Partly	Notes
3.1 Did the interpreter use correct				
grammar and syntax in both				
languages?				
3.2 Did the interpreter successfully				

translate specialist English terms into		
the other language?		
3.3 Did the interpretation reflect the		
same register as the original (e.g.		
formal, colloquial, conversational		
etc)?		

4. STATEMENTS

Read the statements below and indicate your response with a tick $(\sqrt{\ })$ in the relevant column.

	Agree	Neither	Disagree	Notes
		agree		
		nor		
		disagree		
4.1 The interpreter was professional at				
all times.				
4.2 The interpreter's manner helped				
the parties to express themselves				
freely and directly to each other.				
4.3 The interpretation accurately				
reflected the attitude and intentions				
expressed by the speakers.				
4.4 The interpreter successfully				
managed his/her role in the interview.				
4.5 The interpreter successfully				
coordinated the interpreted				
interaction, intervening where				
necessary.				
4.5 If I needed an interpreter, I would				
feel comfortable using the services of				
this interpreter myself.				

POINTS FOR DISCUSSION

1.	Based	on	your	responses	to	the	questions	in	the	tables	above,	which	aspects	of	the
int	erprete	er's į	profes	sional prac	tice	wou	ıld you cha	nge	e, if a	any?					

2. In each case, explain your reasons for recommending these changes.